# STORY BLOSSOMS« EARLY LEVEL SHARED READING CLASSROOM PKG., 6 EA.OF 8 TITLES

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500252003 Edition - N/A

Grade Level P2 - 1st Grade P3 - 2nd Grade

Readability Level N/A

Course / Content Reading

List Price: 469.95

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your students  $\not$ E print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

includes 24 titles that are also available in Big Books and audiocassettes.

Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

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and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

resources within their notes for practice and assessment.

Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

Purchase 5, Receive 1 FREE - Gratis Items must be

of equal or lower value

Available Ancillary Materials See list under resource materials

## Research Data and Evidence of Effectiveness

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Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

# **Summary Form**

I.	Technology Component Summary	
XII.	Reading Content Summary books provide shared reading lessons, as well as appropriate connections to writing and phonics	2
XIII.	Writing Content Summary	
XIV.	Grammar and Spelling Content Summary	
XV.	Listening /Speaking / Observing Content Summary lends itself to choral reading	
XVI.	Inquiry Content Summary	
XVII.	Technology Content Summary	
XVIII.	Audience: Teacher Materials Content Summary	2.00
XIX.	Audience : Student Materials Content Summary	2.00
XX.	Format Content Summary	2.00
XXI.	Ancillary Materials Content Summary	

## READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

#### TECHNOLOGY CONTENT

N/A

## **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

## STORY BLOSSOMS« EARLY LEVEL, DUCK IN DANGER SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500252089 Edition - N/A

Grade Level P2 - 1st Grade P3 - 2nd Grade

Readability Level G

Course / Content Reading

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**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

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## STORY BLOSSOMS« EARLY LEVEL, DUCK IN DANGER, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500252086 Edition - N/A

Grade Level P2 - 1st Grade P3 - 2nd Grade

Readability Level G

Course / Content Reading

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#### TECHNOLOGY CONTENT

N/A

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#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EARLY LEVEL, IN THE MIDDLE OF THE NIGHT SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500252019 Edition - N/A

Grade Level P2 - 1st Grade P3 - 2nd Grade

Readability Level F

Course / Content Reading

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**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

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Readability Level F

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X.	Format Content Summary	2.00

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N/A

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# STORY BLOSSOMS« EARLY LEVEL, NEVER SNAP AT A BUBBLE SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500252039 Edition - N/A

Grade Level P2 - 1st Grade P3 - 2nd Grade

Readability Level F

Course / Content Reading

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ETA/Cuisenaire

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Grade Level P2 - 1st Grade P3 - 2nd Grade

Readability Level F

Course / Content Reading

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Readability Level H

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**Books** 

Gratis Items to be provided and under what conditions

Purchase Any 10, Receive 2 FREE - Gratis Items

must be of equal or lower value

Available Ancillary Materials See list under resource materials

#### Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
II.	Reading Content Summary books provide shared reading lessons, as well as appropriate connections to writing and phonics	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening / Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

## **READING CONTENT**

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EARLY LEVEL, ONE WOBBLY WHEELBARROW, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500252046 Edition - N/A

Grade Level P2 - 1st Grade P3 - 2nd Grade

Readability Level H

Course / Content Reading

List Price: 24.95

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your students Æ print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

includes 24 titles that are also available in Big Books and audiocassettes.

Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

illustrations help to support the text and cultivate the joy of reading. Whether at the emergent, early, or fluent reading levels, students will be able to predict story outcomes

and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

resources within their notes for practice and assessment.

Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

Purchase Any 20, Receive 4 FREE - Gratis Items

must be of equal or lower value

Available Ancillary Materials See list under resource materials

#### Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
II.	Reading Content Summary books provide shared reading lessons, as well as appropriate connections to writing and phonics	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening / Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

## **READING CONTENT**

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EARLY LEVEL, SOMETHING NEW IN THE FOREST SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500252059 Edition - N/A

Grade Level P2 - 1st Grade P3 - 2nd Grade

Readability Level F

Course / Content Reading

List Price: 59.95

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your students  $\not$ E print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

includes 24 titles that are also available in Big Books and audiocassettes.

Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

illustrations help to support the text and cultivate the joy of reading. Whether at the emergent, early, or fluent reading levels, students will be able to predict story outcomes

and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

resources within their notes for practice and assessment.

Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

Purchase Any 10, Receive 2 FREE - Gratis Items

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Available Ancillary Materials See list under resource materials

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Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
II.	Reading Content Summary books provide shared reading lessons, as well as appropriate connections to writing and phonics	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening / Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

## **READING CONTENT**

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EARLY LEVEL, SOMETHING NEW IN THE FOREST, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500252056 Edition - N/A

Grade Level P2 - 1st Grade P3 - 2nd Grade

Readability Level F

Course / Content Reading

List Price: 24.95

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your students  $\not$ E print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

includes 24 titles that are also available in Big Books and audiocassettes.

Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

illustrations help to support the text and cultivate the joy of reading. Whether at the emergent, early, or fluent reading levels, students will be able to predict story outcomes

and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

resources within their notes for practice and assessment.

Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

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must be of equal or lower value

Available Ancillary Materials See list under resource materials

#### **Research Data and Evidence of Effectiveness**

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Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
II.	Reading Content Summary books provide shared reading lessons, as well as appropriate connections to writing and phonics	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening / Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

## **READING CONTENT**

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EARLY LEVEL, STUCK IN THE MUD SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500252069 Edition - N/A

Grade Level P2 - 1st Grade P3 - 2nd Grade

Readability Level F

Course / Content Reading

List Price: 59.95

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Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your studentsÆ print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

includes 24 titles that are also available in Big Books and audiocassettes.

Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

illustrations help to support the text and cultivate the joy of reading. Whether at the emergent, early, or fluent reading levels, students will be able to predict story outcomes

and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

resources within their notes for practice and assessment.

Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

Books

Gratis Items to be provided and under what conditions

Purchase Any 10, Receive 2 FREE - Gratis Items

must be of equal or lower value

Available Ancillary Materials See list under resource materials

#### Research Data and Evidence of Effectiveness

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Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
II.	Reading Content Summary books provide shared reading lessons, as well as appropriate connections to writing and phonics	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening / Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

## **READING CONTENT**

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

## STORY BLOSSOMS« EARLY LEVEL, STUCK IN THE MUD, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500252066 Edition - N/A

Grade Level P2 - 1st Grade P3 - 2nd Grade

Readability Level F

Course / Content Reading

List Price: 24.95

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Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your students  $\not$ E print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

includes 24 titles that are also available in Big Books and audiocassettes.

Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

illustrations help to support the text and cultivate the joy of reading. Whether at the emergent, early, or fluent reading levels, students will be able to predict story outcomes

and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

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Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

Books

Gratis Items to be provided and under what conditions

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Available Ancillary Materials See list under resource materials

#### Research Data and Evidence of Effectiveness

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Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

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VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

## **READING CONTENT**

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

#### STORY BLOSSOMS« EARLY LEVEL, TWO FEET SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500252079 Edition - N/A

Grade Level P2 - 1st Grade P3 - 2nd Grade

Readability Level G

Course / Content Reading

List Price: 59.95

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illustrations help to support the text and cultivate the joy of reading. Whether at the emergent, early, or fluent reading levels, students will be able to predict story outcomes

and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

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Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

Books

Gratis Items to be provided and under what conditions

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must be of equal or lower value

Available Ancillary Materials See list under resource materials

#### Research Data and Evidence of Effectiveness

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Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

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VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

## **READING CONTENT**

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

## STORY BLOSSOMS« EARLY LEVEL, TWO FEET, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500252076 Edition - N/A

Grade Level P2 - 1st Grade P3 - 2nd Grade

Readability Level G

Course / Content Reading

List Price: 24.95

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and see how different text types are needed for storytelling.

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Gratis Items to be provided and under what conditions

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Research Available Not Available

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Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

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VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

## **READING CONTENT**

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

## STORY BLOSSOMS« EARLY LEVEL, WHEN DAD BAKES SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500252029 Edition - N/A

Grade Level P2 - 1st Grade P3 - 2nd Grade

Readability Level G

Course / Content Reading

List Price: 59.95

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your studentsÆ print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

includes 24 titles that are also available in Big Books and audiocassettes.

Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

illustrations help to support the text and cultivate the joy of reading. Whether at the emergent, early, or fluent reading levels, students will be able to predict story outcomes

and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

resources within their notes for practice and assessment.

Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

Books

Gratis Items to be provided and under what conditions

Purchase Any 10, Receive 2 FREE - Gratis Items

must be of equal or lower value

Available Ancillary Materials See list under resource materials

#### Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
II.	Reading Content Summary books provide shared reading lessons, as well as appropriate connections to writing and phonics	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening / Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

## **READING CONTENT**

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

## **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EARLY LEVEL, WHEN DAD BAKES, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500252026 Edition - N/A

Grade Level P2 - 1st Grade P3 - 2nd Grade

Readability Level G

Course / Content Reading

List Price: 24.95

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your students  $\mathcal{E}$  print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

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and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

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plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

resources within their notes for practice and assessment.

Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

Books

Gratis Items to be provided and under what conditions

Purchase Any 20, Receive 4 FREE - Gratis Items

must be of equal or lower value

Available Ancillary Materials See list under resource materials

#### Research Data and Evidence of Effectiveness

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Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
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V.	Listening / Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

## **READING CONTENT**

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

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BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EARLY LISTENING CENTER, SET OF 48 BOOKS/ 8 AUDIO CASSETTES

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500252006 Edition - N/A

Grade Level P2 - 1st Grade P3 - 2nd Grade

Readability Level N/A

Course / Content Reading

List Price: 249.95

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your students  $\not$ E print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

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Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

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and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

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Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

Purchase 5, Receive 1 FREE - Gratis Items must be

of equal or lower value

Available Ancillary Materials See list under resource materials

#### Research Data and Evidence of Effectiveness

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Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
II.	Reading Content Summary books provide shared reading lessons, as well as appropriate connections to writing and phonics	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening / Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

## READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL LISTENING CENTER, 48 BOOKS/ 8 AUDIO CASSETTES

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251006 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level N/A

Course / Content Reading

List Price: 249.95

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Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

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Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

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and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

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Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

Purchase 5, Receive 1 FREE - Gratis Items must be

of equal or lower value

Available Ancillary Materials See list under resource materials

#### **Research Data and Evidence of Effectiveness**

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Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
II.	Reading Content Summary books provide shared reading lessons, as well as appropriate connections to writing and phonics	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening / Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL SHARED READING CLASSROOM PKG., 6 EA.OF 8 TITLES

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251003 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level N/A

Course / Content Reading

List Price: 469.95

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your students  $\not$ E print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

includes 24 titles that are also available in Big Books and audiocassettes.

Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

illustrations help to support the text and cultivate the joy of reading. Whether at the emergent, early, or fluent reading levels, students will be able to predict story outcomes

and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

resources within their notes for practice and assessment.

Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

Purchase 5, Receive 1 FREE - Gratis Items must be

of equal or lower value

Available Ancillary Materials See list under resource materials

#### **Research Data and Evidence of Effectiveness**

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Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
II.	Reading Content Summary books provide shared reading lessons, as well as appropriate connections to writing and phonics	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening / Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL, A CAKE ON A PLATE SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251019 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level C

Course / Content Reading

List Price: 59.95

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Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

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and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

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Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

Purchase Any 10, Receive 2 FREE - Gratis Items

must be of equal or lower value

Available Ancillary Materials See list under resource materials

# Research Data and Evidence of Effectiveness

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Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

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I.	Technology Component Summary	
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VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

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EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL, A CAKE ON A PLATE, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251016 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level C

Course / Content Reading

List Price: 24.95

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Books

Gratis Items to be provided and under what conditions

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Available Ancillary Materials See list under resource materials

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Research Available Not Available

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Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

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VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

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#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL, ANGUS THOUGHT HE WAS BIG SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251029 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level D

Course / Content Reading

List Price: 59.95

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Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

illustrations help to support the text and cultivate the joy of reading. Whether at the emergent, early, or fluent reading levels, students will be able to predict story outcomes

and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

resources within their notes for practice and assessment.

Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

Purchase Any 10, Receive 2 FREE - Gratis Items

must be of equal or lower value

Available Ancillary Materials See list under resource materials

#### **Research Data and Evidence of Effectiveness**

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
II.	Reading Content Summary books provide shared reading lessons, as well as appropriate connections to writing and phonics	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening / Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL, ANGUS THOUGHT HE WAS BIG, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251026 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level D

Course / Content Reading

List Price: 24.95

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your students  $\not$ E print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

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and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

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Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

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Available Ancillary Materials See list under resource materials

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Research Available Not Available

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IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00
ΧI	Ancillary Materials Content Summary	

# **READING CONTENT**

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#### TECHNOLOGY CONTENT

N/A

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#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL, DEEP IN A RAINFOREST SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251039 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level D

Course / Content Reading

List Price: 59.95

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Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

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**Books** 

Gratis Items to be provided and under what conditions

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VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

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#### **AUDIENCE: STUDENT MATERIALS**

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#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL, DEEP IN A RAINFOREST, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251036 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level D

Course / Content Reading

List Price: 24.95

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Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

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Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

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Available Ancillary Materials See list under resource materials

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VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

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#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL, DOWN THEY ROLLED SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251049 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level E

Course / Content Reading

List Price: 59.95

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Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

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Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

Purchase Any 10, Receive 2 FREE - Gratis Items

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Available Ancillary Materials See list under resource materials

#### **Research Data and Evidence of Effectiveness**

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Research Available Not Available

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VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

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#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL, DOWN THEY ROLLED, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251046 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level E

Course / Content Reading

List Price: 24.95

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**Books** 

Gratis Items to be provided and under what conditions

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Research Available Not Available

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X.	Format Content Summary	2.00

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

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#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL, EENY MEENY MINEY MOUSE SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251059 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level D

Course / Content Reading

List Price: 59.95

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# READING CONTENT

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**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

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#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL, EENY MEENY MINEY MOUSE, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251056 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level D

Course / Content Reading

List Price: 24.95

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Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
II.	Reading Content Summary books provide shared reading lessons, as well as appropriate connections to writing and phonics	2
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IV.	Grammar and Spelling Content Summary	
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VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL, FRED TOLD ME SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251079 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level D

Course / Content Reading

List Price: 59.95

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your students  $\not$ E print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

includes 24 titles that are also available in Big Books and audiocassettes.

Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

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and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

resources within their notes for practice and assessment.

Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

Purchase Any 10, Receive 2 FREE - Gratis Items

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Available Ancillary Materials See list under resource materials

#### Research Data and Evidence of Effectiveness

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Research Available Not Available

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X.	Format Content Summary	2.00
XI.	Ancillary Materials Content Summary	

# READING CONTENT

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#### TECHNOLOGY CONTENT

N/A

# **AUDIENCE: TEACHER MATERIALS**

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BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL, FRED TOLD ME, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251076 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level D

Course / Content Reading

List Price: 24.95

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Books

Gratis Items to be provided and under what conditions

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Available Ancillary Materials See list under resource materials

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Research Available Not Available

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X.	Format Content Summary	2.00

# READING CONTENT

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**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

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#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL, HUGGLY, SNUGGLY PETS SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251069 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level D

Course / Content Reading

List Price: 59.95

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Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

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**Books** 

Gratis Items to be provided and under what conditions

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Available Ancillary Materials See list under resource materials

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Research Available Not Available

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VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

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**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

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#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL, HUGGLY, SNUGGLY PETS, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251066 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level D

Course / Content Reading

List Price: 24.95

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**Books** 

Gratis Items to be provided and under what conditions

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Available Ancillary Materials See list under resource materials

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IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00
XI.	Ancillary Materials Content Summary	

# READING CONTENT

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#### TECHNOLOGY CONTENT

N/A

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#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL, TOO BAD SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251089 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level C

Course / Content Reading

List Price: 59.95

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Books

Gratis Items to be provided and under what conditions

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Available Ancillary Materials See list under resource materials

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Research Available Not Available

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X.	Format Content Summary	2.00

# READING CONTENT

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**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

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#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« EMERGENT LEVEL, TOO BAD, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500251086 Edition - N/A

Grade Level P1 - Kindergarten P2 - 1st Grade

Readability Level C

Course / Content Reading

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Research Available Not Available

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# READING CONTENT

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**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

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#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL LISTENING CENTER, 48 BOOKS/ 8 AUDIO CASSETTES

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253006 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level N/A

Course / Content Reading

List Price: 249.95

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X.	Format Content Summary	2.00

# READING CONTENT

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**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

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EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL SHARED READING CLASSROOM PKG., 6 EA./ 8 TITLES

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253003 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level N/A

Course / Content Reading

List Price: 469.95

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your students  $\not$ E print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

includes 24 titles that are also available in Big Books and audiocassettes.

Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

illustrations help to support the text and cultivate the joy of reading. Whether at the emergent, early, or fluent reading levels, students will be able to predict story outcomes

and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

resources within their notes for practice and assessment.

Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

Purchase 5, Receive 1 FREE - Gratis Items must be

of equal or lower value

Available Ancillary Materials See list under resource materials

# Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
II.	Reading Content Summary books provide shared reading lessons, as well as appropriate connections to writing and phonics	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening / Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL, CATS SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253019 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level I

Course / Content Reading

List Price: 59.95

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X.	Format Content Summary	2.00

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**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

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#### **FORMAT**

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#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL, CATS, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253016 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level I

Course / Content Reading

List Price: 24.95

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Gratis Items to be provided and under what conditions

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VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

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**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

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#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL, LITTLE BROWN MONKEY SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253049 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level K

Course / Content Reading

List Price: 59.95

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**Books** 

Gratis Items to be provided and under what conditions

Purchase Any 10, Receive 2 FREE - Gratis Items

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Available Ancillary Materials See list under resource materials

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Research Available Not Available

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VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

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**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

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#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL, LITTLE BROWN MONKEY, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253046 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level K

Course / Content Reading

List Price: 24.95

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**Books** 

Gratis Items to be provided and under what conditions

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Available Ancillary Materials See list under resource materials

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IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

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**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

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#### **FORMAT**

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#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL, MORSE'S HORSE SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253029 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level I

Course / Content Reading

List Price: 59.95

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# READING CONTENT

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**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

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XI.

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#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL, MORSE'S HORSE, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253026 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level I

Course / Content Reading

List Price: 24.95

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# READING CONTENT

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**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

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XI.

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#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL, MR. GREEN'S GARDEN SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253039 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level K

Course / Content Reading

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Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

Purchase Any 10, Receive 2 FREE - Gratis Items

must be of equal or lower value

Available Ancillary Materials See list under resource materials

#### Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
II.	Reading Content Summary books provide shared reading lessons, as well as appropriate connections to writing and phonics	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening / Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL, MR. GREEN'S GARDEN, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253036 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level K

Course / Content Reading

List Price: 24.95

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your students  $\mathcal{E}$  print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

includes 24 titles that are also available in Big Books and audiocassettes.

Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

illustrations help to support the text and cultivate the joy of reading. Whether at the emergent, early, or fluent reading levels, students will be able to predict story outcomes

and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

resources within their notes for practice and assessment.

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Books

Gratis Items to be provided and under what conditions

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Available Ancillary Materials See list under resource materials

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Research Available Not Available

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Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
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VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL, ROCK AND ROLL CLYDE! SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253059 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level I

Course / Content Reading

List Price: 59.95

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Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

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and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

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Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

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Available Ancillary Materials See list under resource materials

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Research Available Not Available

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IV.	Grammar and Spelling Content Summary	
V.	Listening / Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

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**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL, ROCK AND ROLL CLYDE!, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253056 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level I

Course / Content Reading

List Price: 24.95

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Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your students  $\not$ E print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

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Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

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Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

Purchase Any 20, Receive 4 FREE - Gratis Items

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Available Ancillary Materials See list under resource materials

#### Research Data and Evidence of Effectiveness

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Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

#### **Summary Form**

I.	Technology Component Summary	
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IV.	Grammar and Spelling Content Summary	
V.	Listening /Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00
ΧI	Ancillary Materials Content Summary	

# **READING CONTENT**

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

#### TECHNOLOGY CONTENT

N/A

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL, THE FIRST MUSICIAN SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253079 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level J

Course / Content Reading

List Price: 59.95

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Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your students  $\not$ E print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

includes 24 titles that are also available in Big Books and audiocassettes.

Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

illustrations help to support the text and cultivate the joy of reading. Whether at the emergent, early, or fluent reading levels, students will be able to predict story outcomes

and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

resources within their notes for practice and assessment.

Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

Purchase Any 10, Receive 2 FREE - Gratis Items

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Available Ancillary Materials See list under resource materials

#### Research Data and Evidence of Effectiveness

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Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
II.	Reading Content Summary books provide shared reading lessons, as well as appropriate connections to writing and phonics	2
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IV.	Grammar and Spelling Content Summary	
V.	Listening / Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL, THE FIRST MUSICIAN, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253076 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level J

Course / Content Reading

List Price: 24.95

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Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your students  $\mathcal{E}$  print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

includes 24 titles that are also available in Big Books and audiocassettes.

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and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

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Books

Gratis Items to be provided and under what conditions

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X.	Format Content Summary	2.00

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

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#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL, THE PARROT SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253069 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level K

Course / Content Reading

List Price: 59.95

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Research Available Not Available

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# READING CONTENT

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**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

# **AUDIENCE: TEACHER MATERIALS**

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#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL, THE PARROT, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253066 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level K

Course / Content Reading

List Price: 24.95

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**Books** 

Gratis Items to be provided and under what conditions

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VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00
XI.	Ancillary Materials Content Summary	

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

#### TECHNOLOGY CONTENT

N/A

# **AUDIENCE: TEACHER MATERIALS**

PROGRAM DESIGNED FOR SHARED READING, HOWEVER, BOOKS ARE AVAILABLE IN SMALL BOOK SETS FOR GUIDED READING, AS WELL AS TAPE FORMAT FOR LISTENING CENTERS. WRITING ACTIVIES FOCUS ON SENTENCE CONSTRUCTION, STORY RESPONSES, AND INDEPENDENT WRITING

#### **AUDIENCE: STUDENT MATERIALS**

BOOKS ARE APPROPRIATE FOR SHARED READING, CHORAL READING AND PHONEMIC AWARENESS/PHONICS INSTRUCTION WRITING TASKS COORDINATE WITH STORY AND EXTEND STUDENT LEARNING

#### **FORMAT**

EACH BOOK/LESSON HAS A FOCUS FOR READING/TYPE OF TEXT, WRITING, PHONICS, AND SIGHT WORD/VOCAB.

#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL, WHALE WATCHING SHARED READING SET

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253089 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level J

Course / Content Reading

List Price: 59.95

The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.

Content Story Blossoms« was created to support shared reading, to develop fluency, and to provide models

for young writers. Appropriate for K-3 students, these stories will improve your students  $\not$ E print awareness, oral language skills, and reading comprehension. A variety of text types are presented, along with opportunities to practice sight word vocabulary and word attack skills. The series

includes 24 titles that are also available in Big Books and audiocassettes.

Student Experiences Each Story Blossoms« provides students with a visual experience and a textual one. The

illustrations help to support the text and cultivate the joy of reading. Whether at the emergent, early, or fluent reading levels, students will be able to predict story outcomes

and see how different text types are needed for storytelling.

Assessment Formal and informal assessment activities for the teacher are built into Story Blossoms« Teacher

Notes. The shared reading process is extended into writing and cross-curricular activities.

Organization Each of the 24 titles of Story Blossoms« has TeacherÆs Notes which provide a detailed lesson

plan for each title. Lesson plans are structured to provide the shared reading experience, before, during, and after reading. In order to promote effective literacy development and strengthen skills necessary for comprehension, these lesson plans also target oral languages and phonemic awareness. The teaching focus and skills are clearly marked for each lesson and help guide teachers in their instruction. Writing is a focus of this collection, so teachers will find multiple

resources within their notes for practice and assessment.

Resource Materials Also Available: TeacherÆs Notes StudentsÆ books Audiocassettes Big

**Books** 

Gratis Items to be provided and under what conditions

Purchase Any 10, Receive 2 FREE - Gratis Items

must be of equal or lower value

Available Ancillary Materials See list under resource materials

# Research Data and Evidence of Effectiveness

Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.

Research Available Not Available

None

Recommendations: this series provides teachers with fun, shared reading books which also provide lessons for phyponemic awareness, phonics, vocabulary, writing, and etc.

## **Summary Form**

I.	Technology Component Summary	
II.	Reading Content Summary books provide shared reading lessons, as well as appropriate connections to writing and phonics	2
III.	Writing Content Summary	
IV.	Grammar and Spelling Content Summary	
V.	Listening /Speaking / Observing Content Summary lends itself to choral reading	
VI.	Inquiry Content Summary	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary	2.00
IX.	Audience : Student Materials Content Summary	2.00
X.	Format Content Summary	2.00

# READING CONTENT

writing activities allow children the opportunity to respond to text and make connections books lend themselves to rhyme, rhythm, counting words, sounds, etc...

**Ancillary Materials Content Summary** 

#### TECHNOLOGY CONTENT

N/A

XI.

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#### **ANCILLARY MATERIALS**

# STORY BLOSSOMS« FLUENT LEVEL, WHALE WATCHING, SET OF 6 BOOKS

ETA/Cuisenaire

Copyright - 2003 ISBN - 5500253086 Edition - N/A

Grade Level P3 - 2nd Grade P4 - 3rd Grade

Readability Level J

Course / Content Reading

List Price: 24.95

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